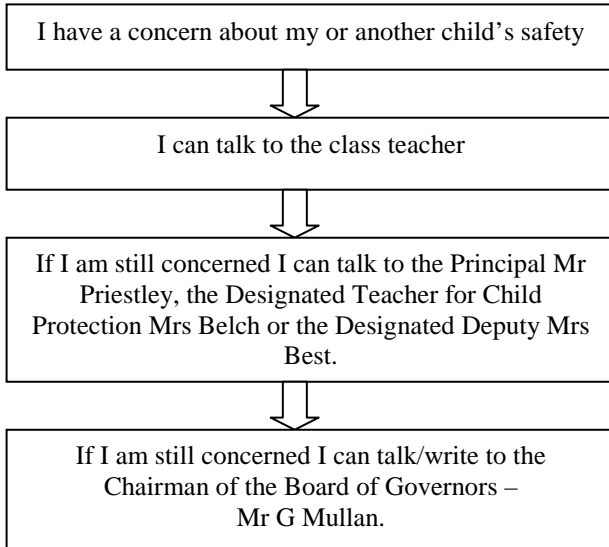


What you should do if you have concerns about a child:



What we, as a school, will do if we have concerns about a child in our care:

- In most situations we will discuss concerns with parents.
- If concerns persist consult with the Chief Education Welfare Officer in S.E.L.B.
- Follow advice from S.E.L.B. which may involve referral to Social Services.

This is a brief summary of our Child Protection Policy the full Policy is available for download from our web site or a hard copy is available on request from the school office.

**Moyallon Primary School.
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Principal: Mr. J Priestley
Vice-principal: Mrs. E Belch
Chairman of B.O.G.: Mr G Mullan

Moyallon Primary



School Information For Parents On Child Protection Policy



It is our policy always to act in the best interests of the children in our care. A major part of this will be to safeguard their welfare by endeavouring to protect them from neglect and physical, sexual and emotional harm.



Dear parent,

In this leaflet we have summarised the main parts of our policy document on Child Protection to acquaint parents with the procedures which have been put in place to ensure that the welfare of your children is a vital part of our school life.

We strive constantly to create an atmosphere in which all children are valued through feeling confident and secure. To achieve this we have developed a number of policies and teaching materials.

We operate “an open door policy” at all times and your support in these matters in the past has been greatly appreciated. Any information shared with members of staff will be dealt with promptly, sensitively and confidentially.

J. Priestley
Principal

Mrs E Belch
Vice-Principal/ Designated Teacher

Principles:

- Children have a right to be listened to and to be taken seriously.
- In any matter the welfare of the child must always be paramount. This over-rides all other considerations.
- A proper balance must be struck between protecting the child and respecting the rights and needs of parents and families; but where there is conflict the child’s interests must always come first.

Aims

- To introduce procedures in the school to deal with suspected cases of child abuse as directed by SELB Circular
- To make staff aware of the referral procedure within the school.
- To make parents aware of the procedures set up in school to deal with suspected cases of child abuse.

Child Abuse Is Defined As Follows

Neglect: The failure of a parent or carer to protect the child from any kind of danger, including cold, lack of supervision and starvation.

Physical Abuse: The failure to prevent physical injury or causing actual physical injury to a child.

Sexual Abuse: Actual or likely sexual exploitation of a child.

Emotional abuse: Emotional rejection or ill treatment of a child.

Code of Conduct for All Staff Within the School

Staff must always be mindful that they hold a position of trust and that their behaviour towards the children in their care must be appropriate.

Role of the Principal/Designated Teacher

- Listen to the child
- Refer the case to: Senior Social Worker or Chief Education Welfare Officer
- Support the child